



2015-2016 FINANCIAL AID & SCHOLARSHIP INFORMATION FOR COLLEGE OF NURSING STUDENTS

Students should apply annually for student financial aid by completing the Free Application for Student Financial Aid (FAFSA). It is important when applying for student financial aid, that students use the correct school code. The TAMU code is "003632". The HSC will receive results from the FAFSA application that will be used to determine eligibility for financial assistance. Please take time to make sure that your data provided is correct and is based on your most recent tax year information. The FAFSA can be completed by going to www.fafsa.ed.gov.

INFORMATION AND APPLICATION

Scholarship information and applications may be found online at:

<http://nursing.tamhsc.edu/finaid/index.html>

APPLICATION MATERIALS CHECKLIST

- Complete and sign the online scholarship application
- Electronically submit 3 required essays and 2 optional essays (more information, including essay instructions and prompts, below)
- Complete the FAFSA (www.fafsa.gov) referencing the TAMHSC as one of your schools (Code 003632); this requirement is optional but may provide valuable information for scholarships that consider financial need as one of the criteria; provide an electronic copy of your Student Aid Report (if FAFSA completed)
- Send an electronic copy of resume (optional, but recommended) that includes extracurricular activities and leadership positions held (include activities only since entering college)

All applications and materials must be received by May 29, 2015.

Please mail all application materials to rhinesmith@tamhsc.edu (personal statement, essays, FAFSA information, resume)

GRANTS & LOANS

**This list does not include all available funding. Please make an appointment with an advisor in the HSC Office of Financial Aid for more information by calling 979.436.0192.*

Federal Pell Grant

Funded by the federal government and available only to students pursuing their first undergraduate degree who demonstrate significant financial need based on the Expected Family Contribution

(EFC) reported on the Free Application for Federal Student Aid (FAFSA). Award amounts range from \$555 to \$5,550 depending upon multiple factors. Apply through the FAFSA.

Federal Supplemental Educational Opportunity Grants (SEOG)

SEOG funds are only awarded to undergraduate students who are eligible for the maximum Pell Grant. Awards may range from \$100 to \$4,000 per year and awarded on a first-come, first served basis. SEOG funds are reserved for the neediest students as demonstrated by the results of their FAFSA. Apply through the FAFSA.

Texas Public Education Grant (TPEG)

TPEG funds are limited, awarded on a first-come, first served basis, and available to both residents and non-residents with need. Awards range from \$100 to \$2000. Apply through the FAFSA.

HB 3015

The HB 3015 funds are set-aside by the TAMHSC from designated tuition revenues each year. Recipients are selected based on need and are available to Texas residents. Apply through the FAFSA.

Direct Loan Programs

These provide both need and non-need based loans. The annual limit and interest rates for undergraduate, graduate and professional students will vary. The Texas A&M Health Sciences Center participates in all Federal Title IV Stafford (subsidized and unsubsidized), Parent Loan for Undergraduate Students (PLUS), and Graduate PLUS (GradPLUS) loans. For more information, go to the HSC [Loan Information Page](#).

Alternative or Private Education Loans

Many lenders offer an alternative or private loan to students who are not eligible for federal loans. These loans are made through banks, state agencies, and other financial institutions. The borrower is subject to the terms unique to the loan. It is recommended that a student seek alternative education loans after first applying for Federal and State aid using the FAFSA.

For more information regarding financial aid, please access our main [financial aid website](#):
<https://financialaid.tamu.edu/>

GENERAL TAMU SCHOLARSHIPS

Scholarship opportunities vary according to your classification at Texas A&M University, so please ensure you view the information that applies to you:

https://scholarships.tamu.edu/SCH_Opportunities.aspx

College of Nursing Scholarship Opportunities 2015 – 16 Academic Year

The Texas A&M Health Science Center (TAMHSC) College of Nursing is pleased to offer scholarship opportunities for nursing school current students. State law requires that each student identifies any

relationship to a Texas A&M University System member or TAMU System Board of Regent.

ERLE AND ALICE NYE ENDOWED SCHOLARSHIP

The Nye Scholarship will generously support a nursing student's education with funds as available. To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON pursuing a Bachelor of Science in Nursing degree
- Be in good standing with a minimum GPA of 3.0

EDMUND FRANCIS AND WILLIE MAE QUINLAN ENDOWED NURSING SCHOLARSHIP

The Quinlan Scholarship will provide a single scholarship up to \$5,000 per year to a full-time Texas A&M University student pursuing a degree in Nursing from the TAMHSC. Preference will be given to students from Washington or Harris County, State of Texas. The award will be disbursed during both the fall and the spring terms.

To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON pursuing a Bachelor of Science in Nursing degree
- Be in good standing with a minimum GPA of 3.25
- Have completed prerequisite coursework at Texas A&M University in College Station, Texas

DR. DIANE BENSON, RUTH & AUSTIN W. ROBERTS ENDOWED SCHOLARSHIP

The Benson/Roberts Scholarship will generously support a nursing student's education with funds as available. Preference will be given to students who are/were members of the Corps of Cadets at Texas A&M University, who are active duty military, veterans, or students who intend to join the Nurse Military Corps following graduation.

To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON pursuing a Bachelor of Science in Nursing degree
- Be in good standing with a minimum GPA of 3.0

RYAN R. GIBBS ENDOWED SCHOLARSHIP

The Gibbs Scholarship will generously support a nursing student's education with funds as available. Preference will be given to a student who demonstrates an interest in using fine arts/holistic approach to nursing practice.

To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON pursuing a Bachelor of Science in Nursing degree
- Be in good standing with a minimum GPA of 3.0
- Complete the required essay (prompt below)

SHAWN MOHR PASSION FOR NURSING SCHOLARSHIP

The Shawn Mohr Passion for Nursing Scholarship provides scholarship support to nursing students pursuing a degree (undergraduate or graduate) from the TAMHSC-College of Nursing. Preference will be given to a student who exudes a strong liking, desire for, devotion to, and a passion for

nursing.

To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON
- Complete the required essay (prompt below)
- Recipients who maintain a GPA of 3.25 will be eligible to receive the scholarship the subsequent year.

GENERAL SCHOLARSHIP FUNDS

Funds from the General Scholarship account will be provided as available to support a nursing student's education.

To be eligible, applicants must:

- Be enrolled as a full-time student in the TAMHSC-CON
- Be in good standing with a minimum GPA of 3.0

ADDITIONAL INFORMATION

CRITERIA FOR SCHOLARSHIPS

Scholarships are awarded based on one or more of the following criteria: academic achievement, financial need, community service, extracurricular activities, personal statement, essays, preferences as noted with individual scholarship details. An interview may be requested. Funds can only be used for payment of tuition, required fees, books, and other required CON educational expenses. Recipients must maintain satisfactory academic progress (as required per the scholarship criteria) toward the degree. Should the recipient drop below the required GPA, transfer or withdraw from the program, or not be in good standing, the student will no longer be eligible to receive the award.

SELECTION AND NOTIFICATION OF RECIPIENT

The College of Nursing Scholarship Committee (composed of faculty and administrators) selects the recipients for scholarships. Scholarship recipients will be notified of their awards by email no later than July 1, 2014.

AWARD RECIPIENT RESPONSIBILITIES

At the end of each term, award recipients must provide an unofficial transcript to the Office of Student Affairs in the College of Nursing. The Associate Dean for Student Affairs will verify grades with the Office of the Registrar.

PERSONAL STATEMENTS/ESSAYS

Submit separate word documents for each applicable item below.

REQUIRED

Personal Statement

Write a personal statement as to your need for scholarship funds (one-page or less; single spaced).

Influential Person/Experience

Write an essay on a person, event, or experience that has been most influential during your lifetime in your pursuit of nursing as a career (one-page or less; single-spaced, 12 point font; see attached rubric).

Ethical Dilemma

Nurses who practice in today's healthcare system soon realize that making ethical decisions is a common part of daily nursing care. It is essential that nurses have a solid understanding of underlying ethical principles, ethical theories, a decision-making model, and the profession's code of ethics. Identify a situation in which you were faced with an ethical dilemma. Describe the situation. What system of ethical decision-making did you use? Why did you select that system? (no longer than 3 pages; single-spaced, 12 point font; see attached rubric)

OPTIONAL, IF APPLICABLE

Military Status

If you are active duty military, a veteran, or intend to join the Army, Navy, or AF Nurse Corps following graduation, please submit more information regarding your status, previous experience and/or personal goals regarding your military service.

Shawn Mohr Passion for Nursing Scholarship

If you wish to apply for the Shawn Mohr Passion for Nursing Scholarship, submit a statement that addresses the following: According to Webster's dictionary, a definition for passion is as follows: "a strong liking, or desire for, or devotion to some activity, object or concept." Based on this definition, please explain why you feel you have a passion for nursing.

Ryan R. Gibbs Endowed Scholarship

Nurses can call on many different disciplines in order to enrich and advance their patient care. The intention of the Ryan R. Gibbs Endowed Scholarship is to support those future nurses who plan to use a fine arts/holistic approach to nursing practice. To be eligible for consideration for these funds, please complete an essay describing your current and past fine arts experiences and how they relate to your approach to the profession of nursing. Feel free to discuss past experiences and future plans for a holistic approach to patient care and describe what this type of care means to you.

Influential Person/Experience Rubric

Category/Score	0.25 = Beginning	0.5 = Developing	0.75 = Competent	1 = Accomplished
Purpose	Some understanding of the task demonstrated. Focus on prompt is not maintained.	Provides good details to support understanding the task offering some context for discussion. Focus on prompt is maintained throughout most of the essay.	Solid evidence showing clear understanding of the task. Focus on prompt is maintained.	Demonstrates clear understanding of the task by extensive details. Offers broad context for discussion. Clear focus on prompt is maintained.
Development Of Ideas	Limited with repetition and little, if any, movement between general statements and specific reasons, examples, or details	Adequate development with some movement between general statements and specific reasons, examples, or details	Specific and logical development. Many ideas are elaborated.	Ample, specific, and logical development. Most ideas are fully elaborated.
Organization & Structure	Organization is simple; little or no evidence of sequencing of ideas. No clear introduction or conclusion.	Organization is apparent, however predictable. Discernable introduction and conclusion but underdevelopment.	Organization is clear with ideas logically sequenced. Introduction and conclusion is clear and generally well-developed.	Organization is clear with ideas logically sequenced. The introduction and conclusion are effective, clear, and well-developed. Sentences and word choices are varied and precise.
Grammar, Punctuation, and Spelling	Mistakes are frequent, distracting and impede understanding.	Few grammatical and punctuation errors.	Few to no mistakes.	Essay shows a good command of language and writing ability.

Ethical Dilemma Rubric

Category/Score	1 = Beginning	2 = Developing	3 = Competent	4 = Accomplished
Purpose & Focus	<p>Fails to identify, summarize, or explain the main problem. Represents the issues inaccurately/inappropriately. Does not complete the requirements in this writing. Purpose and focus are not achieved.</p>	<p>Identifies some of the main issues but does not summarize or explain them clearly or sufficiently. Writer only partially completes the paper's requirements. Purpose and focus are limited.</p>	<p>Successfully identifies and summarizes the main issues. Writer fulfills the requirements in this paper. Purpose and focus are clearly evident.</p>	<p>Clearly identifies and summarizes main issues and successfully explains why/how they are problems or questions; Further identifies embedded or implicit issues. Writer exceeds the requirements in this paper.</p>
Development Of Ideas & Analytical Thinking	<p>No ideas developed. Reader is unable to identify developing ideas within the writing. Fails to identify conclusions, implications, and consequences of the issue or relationships between elements of the problem.</p>	<p>States ideas but doesn't expound on the concepts within the writing. Conclusions begin to reflect influence of perspectives, assumptions, and evidence that leads to consequences extending beyond a single issue.</p>	<p>Successfully develops ideas that are based on sound principles and logical. Identifies conclusions, implications, and consequences considering assumptions, data, and evidence surrounding the issue.</p>	<p>Ideas are innovative, logical, and clearly stated. Ideas fit well within the overall structure and message of the writing. Discusses in detail conclusions, implications, and consequences considering assumptions, data, and evidence surrounding the issue.</p>
Application of Ethical Decision-Making System	<p>Fails to identify and apply an ethical decision-making system.</p>	<p>Identifies an ethical decision-making system with minimal evidence of application.</p>	<p>Identifies and applies an ethical decision-making system to the issue.</p>	<p>Identifies and applies an ethical decision-making system to the issue with supporting evidence.</p>
Mechanics	<p>Grammatical errors, punctuation errors, and spelling errors, significantly interfere with reading of the paper. Paper is informal in tone and word choice.</p>	<p>Few grammatical, spelling, and/or punctuation errors occur in the paper and do not interfere with reading the paper. Paper is occasionally informal in tone and word choice.</p>	<p>Grammatical, spelling, and/or punctuation errors occur rarely in the paper and do not interfere with reading. Paper is written in a scholarly style.</p>	<p>The paper is virtually free of grammatical, spelling, and punctuation errors. Paper is written in a scholarly style. References are included and cited.</p>

Gibbs Endowed Scholarship Rubric

Category/Score	0.25 = Beginning	0.5 = Developing	0.75 = Competent	1 = Accomplished
Holistic approach to caregiving	Fails to relate the use of holism in providing patient care. Purpose and focus not achieved.	Provides a basic understanding of holistic patient care approaches with limited examples of application.	Provides evidence of using holism in providing patient care or clearly articulates the benefits gained by using a holistic patient care approach.	Articulates a clear and detailed plan or previous implementation utilizing a holistic patient care approach. Fully appreciates the benefit of a holistic patient care approach.
Fine arts experience and plans to use them in holistic health promotion	Provides no evidence of using fine arts in promoting patient well-being or history of fine arts experiences	Minimal fine arts experiences and/or interest expressed. Provides little creative insight for including fine arts in a holistic approach to patient care.	Provides a basic, solid approach in using a fine art in the promotion of patient well-being. Student has a clear interest in and experience with fine arts.	Incorporates an innovative, detailed approach to the use of a fine art in the promotion of patient well-being. Student has a clear history of involvement in fine arts.
Organization & Structure	Little or no evidence of sequencing of ideas. No clear introduction or conclusion.	Organization is present. Discernable introduction and conclusion present but underdeveloped.	Organization is clear with ideas logically sequenced. Introduction, body & conclusion generally developed.	Organization is clear with ideas logically sequenced. Introduction, body & conclusion effective & well-developed.
Grammar, Punctuation, and Spelling	Grammatical, punctuation, spelling errors significantly impede understanding. Paper is informal in tone and word choice.	Occasional grammatical, punctuation, spelling errors noted. At times, the paper demonstrates informal tone and word choice.	Grammatical, punctuation, spelling errors rarely occurring and do not interfere with understanding. Writing style is scholarly.	Free of grammatical, punctuation, spelling errors. Writing style is scholarly with references properly cited.